

Working With Vulnerable Children

Reflective Practice for Educators



The reflective practice session aims to strengthen the understanding and professional practice of educators to better support children who have experienced challenges and adversity. Reflective practice sessions are designed for educators to reflect on their own professional practice to develop a wider range of teaching and wellbeing support skills.

Learning objectives:

- Understand the guiding principles and theoretical underpinnings of reflective practice
- Reflect on their experiences of working with children/families who have experienced adversity and life challenges
- Explore possibilities to learn new skills and develop strategies to alter their approach based on knowledge of how children might be affected
- Partner with families and strengthen traumatised/anxious children's relationships with adults in and out of the kindergarten setting
- Experience effective strategies for peer-to-peer reflective practice

WORKSHOP DETAILS

WHO IS IT FOR?

This workshop is available for kindergartens with eligible School Readiness Funding
Minimum of three participants

FORMAT

Online

DURATION

3 hours

COST

\$195 (+gst) per person

CONTACT

For more information or to apply for this workshop, contact Meli

☎ 03 5278 8122

✉ schoolreadiness@meli.org.au

Please note:

- Workshop content can be modified to meet the needs of particular kindergartens/educators
- Delivery of workshops outside of standard working hours may be an option - please contact us to discuss