Meli

Working With Vulnerable Children

Trauma Informed Practice for Educators

Childhood trauma can occur when a child witnesses or experiences an overwhelming negative experience. Early childhood trauma generally means trauma between birth and the age of six. When trauma occurs in these years, it can affect a child's development with specific disruptions in developing secure attachments, emotional regulation, behaviour presentations and impaired learning.

This trauma-informed professional development package is designed to further enhance an educator's knowledge of working with children 3-5 years old who have experienced early trauma or neglect; understanding the impacts on a young child's brain and developmental delays. The focus of these modules is to provide a theoretical framework with a particular emphasis on practical strategies for educators, using relevant case examples to enhance the learning process and offer practical strategies.

Learning objectives:

- Develop a clear understanding of childhood trauma and recognise the effects on preschool children
- Learn about the developing brain
- Understand behaviours through a 'trauma lens'
- Understand the vital role of secure attachments
- Understand the core principles of traumasensitive practice and how to create appropriate learning environments using this framework

- Examine behavioural and developmental problems seen in children with trauma - case related examples
- Develop practical strategies to support traumatised children in the classroom
- Learn how to support families with traumatised children

WORKSHOP DETAILS

WHO IS IT FOR?	This workshop is available for kindergartens with eligible School Readiness Funding Minimum of three participants
FORMAT	Online
DURATION	3 hours
COST	\$195 (+gst) per person
CONTACT	For more information or to apply for this workshop, contact Meli 03 5278 8122 schoolreadiness@ meli.org.au

Please note:

- Workshop content can be modified to meet the needs of particular kindergartens/ educators
- Delivery of workshops outside of standard working hours may be an option - please contact us to discuss





